

New England Yearly Meeting Youth Staff Applications

Below are the forms used as part of the application process for volunteer staff for youth and children's programs sponsored by New England Yearly Meeting (NEYM), including retreats, and programs at NEYM Annual Sessions, similar forms are used for childcare provided at other NEYM events. These documents are part of an applicant's personnel file. The applicant has the right to review this document upon request.

Note to meetings: These forms may be helpful to you as you consider the gifts and skills you are looking for in a First Day School teacher. Please feel free to take what is helpful, or adapt it to your own needs.

Junior Yearly Meeting (JYM) – Junior High Yearly Meeting (JHYM) Retreats Resource Leader Application

Dear Friend: Thank you for your interest in our New England Yearly Meeting retreat programs. It is our policy to carefully and prayerfully consider all applicants for suitability, experience in working with our children, and, to seek new resource people who understand the ministry of attending to the precious lives of children. Our program requires that *three* separate sources of references be submitted with this application.

Name: _____ Meeting/Faith Community _____
Address: _____
Home Phone:(____) _____ Cell Phone:(____) _____ Email: _____

Personal References

Please provide three names of non-relatives from whom we can request a reference. We prefer that at least one reference come from a person within your Meeting or faith community who knows of your character and possible ministry to children. Please inform your choice of people that a request for references is coming and that a timely response will be helpful. Thank you!

	Name	Address	Zip	Phone	Email
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____

Please briefly share why you are looking to be a staffer for the JYM and JHYM Retreat programs.

Skills and Interests to Share with Children

Are you led to an area of ministry that children, adult staffers, and the program as a whole might benefit by your sharing? What interests, hobbies, or skills you comfortable bringing to our program? The various skills, talents and activities below are referred to frequently when selecting staff for future retreats.

	Cook		Cook's Helper		Arts & Crafts
	Story Reading		Origami		Pottery
	Sculpy		Painting		Writing
	Poetry		Chess		Musical Instrument Inst.? _____
	Other Faiths and Customs		Massage/Healing Gifts		Meditation
	Quilting		Fabrics/Sewing		Quaker History
	Quaker Practice		Quaker Business		Peacemaking
	A.V.P. Skills		Mediation		Reconciliation
	Counseling		Environmental Concerns		Farming
	Gardening/Forestry		Marine Science		Carpentry/Building Skills
	Sports		Games		Medical Skills
	Bilingual Language: _____		Worship Sharing Leader		Roving Loving Presence
	Sports/Games		Life Experience to Share		Medical Skills

Additional Comments

On behalf of our Yearly Meeting's children, their parents, and our ongoing staffers, we thank you very much for your interest in our program. You will be contacted soon after your references are received.

Young Friends (High School) Resource Person Application

This form is for individuals interested in serving as a Resource Person (RP) for the NEYM Young Friends program. RPs are required to be at least 4 years post-high school (this usually means age 22+). While RPs do not need to be Quaker, they do need to be comfortable with the emphasis on Quaker faith and practices at our events and in supporting all youth in their spiritual growth.

What is your name? *

Include your preferred name/what you want us to call you.

What pronouns do you use? *

(for example: he/him, they/them, she/her)

What is your date of birth? *

Please note, except for in rare circumstances, Resource People need to be at least 4 years out of high school.

What is your mailing address? *

Used for sending you our background screening form.

How did you hear about Young Friends? What is your connection to the program or to NEYM? *

In a few sentences, please speak to why you are interested in serving as a Resource Person for Young Friends. *

In a few sentences, please describe your previous experience working with youth. *

Please check the skills that you are willing to share with the group as an RP. *This will help us find leadership roles that fit your individual strengths.

- Willingness to serve as a song leader
- Ability to offer musical accompaniment on guitar or piano
- Interest in leading arts & crafts projects
- Enthusiasm for leading active games

- Experience planning lessons or workshops
- Knowledge of Quaker faith & practice
- Knowledge of Quaker history
- Knowledge of Scripture
- Experience cooking for groups or working in a kitchen
- Licensed driver, willing to drive youth
- Experience with Quaker nominating process
- Experience with Quaker business process
- Experience with intentional community building
- Ability to unclog toilets!
- First Aid or similar certification
- Experience working with individuals with Autism
- Experience serving in a pastoral care role
- Experience doing anti-racism work in community
- Experience as a sexuality educator
- Knowledge of the gender spectrum
- Knowledge of "Magic: The Gathering"
- Experience working as a residential camp counselor
- Other:

If you serve as a RP, what sort of support do you expect you will need? What aspects of the role do you anticipate will be challenging for you? *

Have you ever been accused of being inappropriate with a child or youth? If yes, please describe including dates, context and your response. *

Please list three people who can serve as references for you. They do not need to be professional references. They should adults, unrelated to you, who can speak to your ability to be responsible, appropriate and nurturing. If you have experience in recent years working with youth, please include at least one reference who can speak to your youth work. Please include name, how they know you, email and phone number. *

Is there anything else you would like the coordinator to know at this time? *