

Bird, Bees, and Quakerism, Please--Queries List
A Woolman Hill Family Weekend
Christian Education Committee, NEYM

What does it mean to be a Quaker in a Sexual relationship?

What are our own prejudices and how do we avoid transmitting them?

How are our ideas different from our parents (good and bad) and how will our children's be different from ours?

How do we as Parents, Quakers, Community and Quaker meetings, provide a framework from which to build a healthy foundation for children about spirituality and sexuality?

How do we raise our little kids to be big kids who can ask questions and keep talking to us about challenging topics?

Do you provide a safety framework or limits on access to technology such as movies, internet etc.

What does society define as provocative dress, and how do we address it with our children?

How do we nurture healthy power dynamics in relationship?

How are you modeling healthy relationship to sexuality for your children?

What do we see as societal norms?

How do you allow your daughters to be strong and your sons to be soft?

How much do we tell vs. discuss vs. discern with our children what is right for them...not just in the area of relationships, but in other areas, too?

How much do we think we should tell/discuss with our children vs. letting them discern what is appropriate for them?

How do we talk about something before it happens, but not before it is developmentally appropriate to discuss?

Where do we send mixed messages to our children about sexuality?

When do we choose to say something against societal norms?

How do we deal with issues of safety and trust?

Where do we find role models?

Where do spirituality and sexuality intersect?